



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 01 - LKRSU

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	136	136	100		68	70	10	58	14	18	136	0	0
	2011-2012	154	153	99		59	72	13	46	23	18	153	0	0
Female	2010-2011	63	63	100		76	74	13	63	13	11			
	2011-2012	70	70	100		69	77	20	49	21	10			
Male	2010-2011	73	73	100		60	66	7	53	15	25			
	2011-2012	84	83	99		51	68	7	43	24	25			
Caucasian/White	2010-2011	127	127	100		69	71	10	58	13	18			
	2011-2012	146	145	99		60	73	13	47	23	17			
African American/Black	2010-2011	4	4	100			43							
	2011-2012	5	5	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	73	73	100		55	58	1	53	16	29			
	2011-2012	85	84	99		50	62	8	42	24	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100		23	34	<1	23	23	55			
	2011-2012	27	26	96		19	36	<1	19	27	54			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	135	135	100		63	67	20	43	24	13	133	2	0
	2011-2012	128	128	100		70	71	16	53	21	9	128	0	0
Female	2010-2011	68	68	100		69	72	26	43	22	9			
	2011-2012	61	61	100		75	75	23	52	20	5			
Male	2010-2011	67	67	100		57	63	13	43	25	18			
	2011-2012	67	67	100		64	67	10	54	22	13			
Caucasian/White	2010-2011	124	124	100		64	68	21	43	24	12			
	2011-2012	118	118	100		69	72	18	52	21	9			
African American/Black	2010-2011	5	5	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	70	70	100		49	56	11	37	29	23			
	2011-2012	77	77	100		60	60	8	52	26	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100		11	29	<1	11	36	54			
	2011-2012	24	24	100		17	35	4	13	46	38			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	165	164	99		74	70	23	51	16	10	163	1	0
	2011-2012	141	140	99		68	68	15	53	21	11	139	1	0
Female	2010-2011	77	77	100		84	75	27	57	10	5			
	2011-2012	73	72	99		74	74	22	51	17	10			
Male	2010-2011	88	87	99		64	66	18	46	21	15			
	2011-2012	68	68	100		62	63	7	54	25	13			
Caucasian/White	2010-2011	152	151	99		73	71	23	50	16	11			
	2011-2012	130	129	99		69	69	14	55	21	10			
African American/Black	2010-2011	4	4	100			48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	5	5	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	79	78	99		62	60	14	47	19	19			
	2011-2012	76	76	100		58	57	8	50	24	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	25	96		16	34	4	12	32	52			
	2011-2012	32	32	100		22	30	3	19	41	38			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	170	165	97		76	72	13	64	21	2	164	1	1
	2011-2012	166	166	100		75	72	21	54	22	3	165	1	0
Female	2010-2011	79	78	99		83	76	22	62	15	1			
	2011-2012	78	78	100		86	78	32	54	14	<1			
Male	2010-2011	91	87	96		70	68	5	66	26	3			
	2011-2012	88	88	100		65	67	11	53	30	6			
Caucasian/White	2010-2011	156	153	98		78	73	13	65	20	3			
	2011-2012	153	153	100		76	73	23	54	20	3			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	5	5	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	6	5	83			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	0	0			65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	78	74	95		69	60	4	65	27	4			
	2011-2012	85	85	100		62	61	11	52	34	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	23	92		30	33	<1	30	52	17			
	2011-2012	32	32	100		34	34	<1	34	53	13			
Limited English Proficient	2010-2011	3	2	67			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	152	151	99		65	66	9	56	25	11	151	0	1
	2011-2012	176	176	100		81	70	18	63	15	5	175	1	0
Female	2010-2011	78	77	99		68	73	12	56	27	5			
	2011-2012	85	85	100		87	75	29	58	12	1			
Male	2010-2011	74	74	100		62	59	7	55	22	16			
	2011-2012	91	91	100		75	65	7	68	18	8			
Caucasian/White	2010-2011	139	138	99		64	67	10	54	25	12			
	2011-2012	164	164	100		80	71	18	62	15	5			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	5	5	100			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	6	6	100			73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	63	63	100		57	52	8	49	24	19			
	2011-2012	81	81	100		73	59	10	63	19	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		14	25	<1	14	33	52			
	2011-2012	24	24	100		38	30	4	33	46	17			
Limited English Proficient	2010-2011	3	2	67			40							
	2011-2012	3	3	100			51							

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	153	152	99		76	72	18	58	18	5	151	1	0
	2011-2012	159	158	99		75	77	18	56	22	3	158	0	0
Female	2010-2011	72	71	99		79	78	28	51	15	6			
	2011-2012	80	80	100		81	83	23	59	16	3			
Male	2010-2011	81	81	100		74	68	10	64	21	5			
	2011-2012	79	78	99		68	71	14	54	28	4			
Caucasian/White	2010-2011	151	150	99		76	73	19	57	19	5			
	2011-2012	147	146	99		73	78	18	55	23	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	5	5	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	55	54	98		67	61	11	56	28	6			
	2011-2012	68	67	99		67	66	16	51	28	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100		35	32	<1	35	40	25			
	2011-2012	18	17	94		12	38	<1	12	71	18			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	169	163	96		59	50	7	52	24	17	158	5	0
	2011-2012	148	141	95		38	47	9	29	35	27	140	1	0
Female	2010-2011	89	85	96		68	54	9	59	18	14			
	2011-2012	71	67	94		39	51	6	33	37	24			
Male	2010-2011	80	78	98		49	46	4	45	31	21			
	2011-2012	77	74	96		36	43	11	26	34	30			
Caucasian/White	2010-2011	163	157	96		59	51	6	53	24	17			
	2011-2012	138	131	95		39	48	8	31	34	27			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	5	5	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	3	3	100			30							
Asian or Pacific Islander	2010-2011	2	2	100			51							
	2011-2012	2	2	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	46	41	89		46	34	<1	46	34	20			
	2011-2012	56	51	91		29	31	<1	29	31	39			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	16	89		38	17	<1	38	25	38			
	2011-2012	18	17	94		<1	16	<1	<1	24	76			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	4	4	100			13							

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	136	100		58	61	17	41	19	23	136	0
	2011-2012	154	153	99		55	64	14	41	21	24	153	0
Female	2010-2011	63	63	100		60	59	21	40	24	16		
	2011-2012	70	70	100		63	63	16	47	20	17		
Male	2010-2011	73	73	100		56	64	14	42	15	29		
	2011-2012	84	83	99		48	65	13	35	22	30		
Caucasian/White	2010-2011	127	127	100		60	63	18	42	17	24		
	2011-2012	146	145	99		56	65	14	42	21	23		
African American/Black	2010-2011	4	4	100			30						
	2011-2012	5	5	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	73	73	100		45	49	5	40	21	34		
	2011-2012	85	84	99		44	52	10	35	21	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100		23	35	5	18	18	59		
	2011-2012	27	26	96		23	35	<1	23	19	58		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	135	100		56	60	17	39	25	19	133	2
	2011-2012	128	128	100		59	66	13	46	20	21	128	0
Female	2010-2011	68	68	100		59	60	21	38	22	19		
	2011-2012	61	61	100		64	65	11	52	18	18		
Male	2010-2011	67	67	100		52	61	13	39	28	19		
	2011-2012	67	67	100		54	67	13	40	22	24		
Caucasian/White	2010-2011	124	124	100		56	61	16	40	26	19		
	2011-2012	118	118	100		61	67	14	47	18	21		
African American/Black	2010-2011	5	5	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	70	70	100		41	48	10	31	30	29		
	2011-2012	77	77	100		45	54	6	39	25	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100		11	31	4	7	43	46		
	2011-2012	24	24	100		21	37	<1	21	13	67		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	165	164	99		60	61	21	38	20	20	163	1
	2011-2012	141	140	99		61	64	19	42	15	24	139	1
Female	2010-2011	77	77	100		58	61	21	38	26	16		
	2011-2012	73	72	99		63	65	21	42	13	25		
Male	2010-2011	88	87	99		61	61	22	39	15	24		
	2011-2012	68	68	100		59	64	16	43	18	24		
Caucasian/White	2010-2011	152	151	99		62	62	23	39	19	19		
	2011-2012	130	129	99		60	65	19	42	16	24		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	5	5	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	79	78	99		45	47	13	32	22	33		
	2011-2012	76	76	100		51	51	11	41	20	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96		12	30	<1	12	20	68		
	2011-2012	32	32	100		19	30	6	13	22	59		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	170	166	98		71	64	31	40	19	10	165	1
	2011-2012	166	166	100		70	64	26	44	18	12	165	1
Female	2010-2011	79	78	99		76	63	32	44	13	12		
	2011-2012	78	78	100		72	64	24	47	19	9		
Male	2010-2011	91	88	97		67	64	30	38	24	9		
	2011-2012	88	88	100		68	64	27	41	17	15		
Caucasian/White	2010-2011	156	153	98		69	65	32	37	20	11		
	2011-2012	153	153	100		71	66	27	44	16	12		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	5	5	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	6	6	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	0	0			60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	78	75	96		59	50	21	37	25	16		
	2011-2012	85	85	100		55	51	18	38	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	23	92		35	28	4	30	22	43		
	2011-2012	32	32	100		22	29	3	19	31	47		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	152	100		59	58	19	39	20	21	152	0
	2011-2012	176	175	99		66	61	22	45	18	15	174	1
Female	2010-2011	78	78	100		55	59	14	41	22	23		
	2011-2012	85	85	100		67	60	24	44	18	15		
Male	2010-2011	74	74	100		62	58	24	38	19	19		
	2011-2012	91	90	99		66	61	20	46	19	16		
Caucasian/White	2010-2011	139	139	100		59	60	20	39	20	21		
	2011-2012	164	163	99		67	62	23	44	17	16		
African American/Black	2010-2011	5	5	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	5	5	100			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	6	6	100			65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	63	63	100		49	44	11	38	21	30		
	2011-2012	81	80	99		54	47	9	45	21	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		19	22	5	14	24	57		
	2011-2012	24	23	96		22	25	<1	22	26	52		
Limited English Proficient	2010-2011	3	3	100			33						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	153	152	99		64	59	22	43	18	18	151	1
	2011-2012	159	158	99		63	60	21	42	22	16	158	0
Female	2010-2011	72	71	99		62	58	20	42	20	18		
	2011-2012	80	80	100		61	62	18	44	24	15		
Male	2010-2011	81	81	100		67	60	23	43	16	17		
	2011-2012	79	78	99		64	58	24	40	19	17		
Caucasian/White	2010-2011	151	150	99		65	60	22	43	17	18		
	2011-2012	147	146	99		62	61	21	41	22	16		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	5	5	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	55	54	98		52	44	9	43	22	26		
	2011-2012	68	67	99		54	45	18	36	24	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		15	22	<1	15	20	65		
	2011-2012	18	17	94		24	21	<1	24	18	59		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	169	163	96		48	49	2	47	30	21	158	5
	2011-2012	148	141	95		39	47	4	35	33	28	140	1
Female	2010-2011	89	85	96		45	47	1	44	33	22		
	2011-2012	71	67	94		39	46	1	37	28	33		
Male	2010-2011	80	78	98		53	51	3	50	27	21		
	2011-2012	77	74	96		39	47	5	34	36	24		
Caucasian/White	2010-2011	163	157	96		50	50	2	48	29	22		
	2011-2012	138	131	95		40	48	4	36	32	28		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	5	5	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	2	2	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	46	41	89		20	31	<1	20	46	34		
	2011-2012	56	51	91		25	30	2	24	33	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	16	89		31	15	<1	31	25	44		
	2011-2012	18	17	94		6	15	<1	6	12	82		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	4	4	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	165	164	99		74	64	13	62	18	7	163	1
	2011-2012	141	139	99		63	62	14	48	27	10	138	1
Female	2010-2011	76	76	100		76	64	13	63	21	3		
	2011-2012	74	74	100		57	61	16	41	34	9		
Male	2010-2011	89	88	99		73	65	13	60	16	11		
	2011-2012	67	65	97		69	63	12	57	20	11		
Caucasian/White	2010-2011	152	151	99		75	66	14	61	17	8		
	2011-2012	130	128	98		63	64	15	48	27	9		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	4	4	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	87	86	99		69	53	8	60	21	10		
	2011-2012	81	79	98		59	51	11	48	25	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	31	100		26	36	6	19	48	26		
	2011-2012	34	33	97		21	32	<1	21	45	33		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	2	1	50			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	154	152	99		79	71	27	52	15	6	151	1
	2011-2012	161	157	98		75	72	26	49	22	3	157	0
Female	2010-2011	71	70	99		76	69	23	53	17	7		
	2011-2012	80	80	100		69	70	16	53	28	4		
Male	2010-2011	83	82	99		82	73	30	51	13	5		
	2011-2012	81	77	95		82	74	36	45	17	1		
Caucasian/White	2010-2011	152	150	99		79	72	27	51	15	6		
	2011-2012	149	145	97		74	73	27	48	23	3		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	5	5	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	64	62	97		68	60	10	58	23	10		
	2011-2012	69	65	94		66	60	15	51	32	2		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	23	22	96		41	41	18	23	36	23		
	2011-2012	17	16	94		50	41	<1	50	38	13		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	169	166	98		45	44	2	43	28	28	161	5
	2011-2012	148	142	96		39	44	6	33	27	34	141	1
Female	2010-2011	89	87	98		43	40	2	40	31	26		
	2011-2012	71	68	96		26	40	1	25	34	40		
Male	2010-2011	80	79	99		47	48	1	46	24	29		
	2011-2012	77	74	96		50	49	9	41	22	28		
Caucasian/White	2010-2011	163	160	98		45	45	2	43	27	28		
	2011-2012	138	132	96		40	45	6	34	27	33		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	5	5	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	2	2	100			49						
	2011-2012	2	2	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	46	45	98		20	29	<1	20	38	42		
	2011-2012	56	53	95		26	30	4	23	26	47		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94		18	14	<1	18	24	59		
	2011-2012	18	17	94		12	16	<1	12	<1	88		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	4	4	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	70		100	99		58	65		95	95
Caucasian/White		99	100		65	71		99	99		59	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		54	60		100	99		47	52			
Students with Disabilities		99	98		18	34		99	98		21	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	73		100	99		66	62		95	95
Caucasian/White		100	99		77	74		100	99		67	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		68	62		99	99		54	48			
Students with Disabilities		99	98		28	34		97	98		21	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		49	48		95	96		45	48		79	84
Caucasian/White		95	96		50	49		95	96		46	49		78	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		91	94		37	33		91	94		22	31		71	73
Students with Disabilities		*	90		18	17		*	90		18	15		53	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	54	34	66	5	13	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.35		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	99	92
Students with Disabilities	100	16	94	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	53	21	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	56	22	3	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 01 - LKRSU



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	99	94
Students with Disabilities	100	16	94	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	46	20	21	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	42	22	16	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met